

**SYLLABUS**

**DIVISION:** Workforce Services

**Revised: January 2015**

**CURRICULUM IN WHICH COURSE IS TAUGHT:** Career Studies Certificate, Nurse Aide

**COURSE NUMBER AND TITLE:** NUR 98 Seminar & Project (3 credits)

**CREDIT HOURS:** 3

**HOURS WEEK LECTURER:** 3

**HOURS WEEK LAB:** N/A

**LECTURE/LAB COMBINATION:** 3 (0)

**I. CATALOG DESCRIPTION:** A course providing theory, demonstration and practical clinical experience in measuring vital signs, It is offered concurrently with NUR 27 and NUR 25.

**II. RELATIONSHIP OF THE COURSE TO CURRICULA OBJECTIVES IN WHICH IT IS TAUGHT.**  
Upon completion of this course, the student will have the knowledge and skills to measure vital signs of a resident as a nurse aide.

**III. REQUIRED BACKGROUND:** Applicants should be able to read and write at a basic level and be able to communicate effectively. Desirable personal qualities include care and concern for the resident and a responsible, mature attitude.

**IV. COURSE CONTENT:**

- Pulse sites, measure and record pulse
- Conditions that increase, decrease pulse
- Types of respirations, measure and record respirations
- Measure and record blood pressure
- Conditions that increase, decrease BP
- Normal range Vital Signs
- Out of range Vital Signs

**V. LEARNER OUTCOMES:**

**VI. EVALUATION**

Distinguish between conditions that increase body temperature from those that decrease body temperature	Grades on tests and returned demonstration of vital signs.
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<p>Identify temperature readings that should be reported to the charge nurse immediately.</p> <p>Measure and record temperature</p> <p>Identify four sites on the body where the pulse can be measured.</p> <p>Distinguish between conditions that increase the pulse from those that decrease the pulse.</p> <p>Measure and record the resident's pulse accurately.</p> <p>Identify different types of respirations.</p> <p>Measure and record a resident's respirations accurately.</p> <p>Identify which reading represents the systolic blood pressure and the diastolic blood pressure.</p> <p>Identify those conditions that cause the blood pressure to increase and those that cause it to decrease.</p> <p>Measure a resident's blood pressure.</p> <p>Measure and record a resident's blood pressure</p>	
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**VII. The course supports the following general goals/objectives:**

DCC Educational Goals/Objectives

- Communication
- Critical Thinking
- Interpersonal Skills and Human Relations
- Computation and Computer Skills
- Understanding Culture and Society