

SYLLABUS

DIVISION: Business and Engineering Technology

REVISED: Spring 2014

CURRICULA IN WHICH COURSE IS TAUGHT: Precision Machining Technology

COURSE NUMBER AND TITLE: MAC 223 – Advanced Machine Tool Operations III

CREDIT HOURS: 7 **HOURS/WK LEC:** 4 **HOURS/WK LAB:** 9 **LEC/LAB COMB:** 13

I. CATALOG DESCRIPTION:

- Focuses on advanced lathe and millwork with concentration on fits, finishes, inspection, quality control, and basic heat-treating.
- Includes design and construction of specific projects to determine the student's operational knowledge of all equipment.

II. RELATIONSHIP OF THE COURSE TO CURRICULA OBJECTIVES:

- To further develop the students' skills and understanding of precision machining with emphasis on developing speed and accuracy of projects.

III. REQUIRED BACKGROUND/PREREQUISITES:

- MAC 222

IV. COURSE CONTENT:

- A. Continuation of Advanced Milling and Lathe Procedures
- B. Grinding and Abrasive Machining Processes
 1. Selection & Identification of Grinding Wheels
 2. Truing, Dressing, and Balancing Grinding Wheels
 3. Grinding Fluids
 4. Surface Grinders
 5. Work Holding on Surface Grinders
 6. Using the Surface Grinder
 7. Problems & Solutions in Surface Grinding
 8. Cylindrical Grinders
 9. Universal Tool and Cutter Grinder
- C. Advanced Processes
 1. Job Planning
 2. Jigs and Fixtures
 3. EDM
 4. Laser
 5. Water Jet

V. THE FOLLOWING GENERAL EDUCATION OBJECTIVES WILL BE ADDRESSED IN THIS COURSE (Place X by all that apply)

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| <input checked="" type="checkbox"/> Communications | <input checked="" type="checkbox"/> Personal Development |
| <input checked="" type="checkbox"/> Critical Thinking | <input checked="" type="checkbox"/> Quantitative Reasoning |
| <input checked="" type="checkbox"/> Cultural & Social Understanding | <input type="checkbox"/> Scientific Reasoning |
| <input checked="" type="checkbox"/> Information Literacy | |

VI. LEARNER OUTCOMES

VII. EVALUATION

<p>Learner outcome</p> <ul style="list-style-type: none"> Demonstrate ability to machine complex parts with proper allowances for grinding. 	<p>Evaluation method</p> <p>Lab exercises In class assignments</p>
<p>Learner outcome</p> <ul style="list-style-type: none"> Demonstrate ability to machine precise tapers and complex geometries on a lathe. 	<p>Evaluation method</p> <p>Lab exercises In class assignments</p>
<p>Learner outcome</p> <ul style="list-style-type: none"> Demonstrate the ability to select the proper grinding wheel and mount, true, and dress surface grinder wheels. 	<p>Evaluation method</p> <p>Lab exercises In class assignments Written tests</p>
<p>Learner outcome</p> <ul style="list-style-type: none"> Demonstrate the ability to set-up and operate a surface grinder to grind parts to print specifications. 	<p>Evaluation method</p> <p>Lab exercises In class assignments Written tests</p>
<p>Learner outcome</p> <ul style="list-style-type: none"> Demonstrate ability to safely setup and operate the universal tool and cutter grinder to sharpen endmills, reamers, and drills. 	<p>Evaluation method</p> <p>Lab exercises In class assignments Written tests</p>
<p>Learner outcome</p> <ul style="list-style-type: none"> Demonstrate the ability to identify various components of advanced machining equipment, jigs, and fixtures. Demonstrate proper job planning abilities. 	<p>Evaluation method</p> <p>Lab exercises In class assignments Written tests</p>

VIII. Over 90% of students will successfully complete this class.