

SYLLABUS

DIVISION: Business and Engineering Technology

REVISED: Fall 2013

CURRICULA IN WHICH COURSE IS TAUGHT: Precision Machining Technology

COURSE NUMBER AND TITLE: MAC 122 – Numerical Control II

CREDIT HOURS: 2 **HOURS/WK LEC:** 1 **HOURS/WK LAB:** 2 **LEC/LAB COMB:** 3

I. CATALOG DESCRIPTION:

- Focuses on numerical control techniques in metal forming and machine processes.
- Includes theory and practice in milling machine computer numerical control program writing, setup, and operation.

II. RELATIONSHIP OF THE COURSE TO CURRICULA OBJECTIVES:

- This course is intended to develop a basic knowledge of milling numerical control systems, operations, and capabilities.

III. REQUIRED BACKGROUND/PREREQUISITES:

- MAC 121, 127

IV. COURSE CONTENT:

1. CNC Milling Machine
 - a. Safety
 - b. Coordinate System
 - c. Absolute and Incremental Distances
 - d. HAAS Controller
 - e. Machine Operation
 - f. Work-piece Set-ups
 - g. Tooling
 - h. Tool Length and Work Offsets
2. CNC Mill Programming
 - a. G and M codes
 - b. Linear Interpolation
 - c. Circular Interpolation
 - d. Cutter Compensation
 - e. Circular Pocket Milling
 - f. Canned Cycles
 - i. Drill Routines
 - ii. Tapping Routines
 - iii. Bolt Hole Patterns
 - iv. Bore Cycles
 - g. Loops and Sub-programs
 - h. General Purpose Pocket Milling
 - i. Thread Milling/Helical Milling

- j. Text Engraving
- k. Scaling
- l. Rotation
- m. Mirror Image

V. THE FOLLOWING GENERAL EDUCATION OBJECTIVES WILL BE ADDRESSED IN THIS COURSE (Place X by all that apply)

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| <input checked="" type="checkbox"/> Communications | <input type="checkbox"/> Personal Development |
| <input checked="" type="checkbox"/> Critical Thinking | <input checked="" type="checkbox"/> Quantitative Reasoning |
| <input type="checkbox"/> Cultural & Social Understanding | <input type="checkbox"/> Scientific Reasoning |
| <input checked="" type="checkbox"/> Information Literacy | |

VI. LEARNER OUTCOMES

VII. EVALUATION

<p>Learner outcome</p> <ul style="list-style-type: none"> • Shall understand the Cartesian coordinate system using absolute and incremental locations. 	<p>Evaluation method</p> <p>Lab exercises In class assignments Written tests</p>
<p>Learner outcome</p> <ul style="list-style-type: none"> • Demonstrate ability to safely setup and operate the CNC milling machine 	<p>Evaluation method</p> <p>Lab exercises</p>
<p>Learner outcome</p> <ul style="list-style-type: none"> • Shall interpret and write CNC programs using “G” and “M” codes. 	<p>Evaluation method</p> <p>Lab exercises In class assignments Written tests</p>
<p>Learner outcome</p> <ul style="list-style-type: none"> • Demonstrate the knowledge to properly set Tool Length offsets and work offsets on the CNC milling machine. 	<p>Evaluation method</p> <p>Lab exercises</p>
<p>Learner outcome</p> <ul style="list-style-type: none"> • Demonstrate the knowledge to utilize cutter compensation, circular interpolation, canned cycles, drill routines, loops and sub-programs. 	<p>Evaluation method</p> <p>Lab exercises In class assignments Written tests</p>
<p>Learner outcome</p> <ul style="list-style-type: none"> • Demonstrate the knowledge to program G and M code using sub-programs and “do” loops, mirror imaging, scaling, coordinate rotation, engraving, and helical milling. 	<p>Evaluation method</p> <p>Lab exercises In class assignments Written tests</p>

VIII. Over 90% of students will successfully complete this class.